

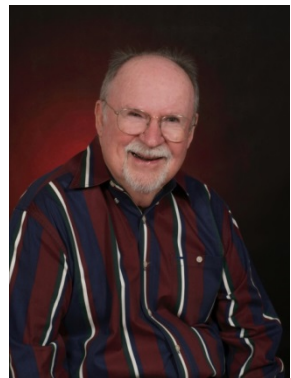
TEXAS A&M
UNIVERSITY
COMMERCE

PRESIDENT DAN R. JONES, PH.D.

SPRING ASSEMBLY
JANUARY 12, 2016

In Memoriam

- Frank Perez
 - Passed away January 8, 2016
 - Joined A&M-Commerce staff in 1988
 - Retired as Director of Disability Services in 2007
 - Memorial service to be held January 16 at 2:30 p.m. at the Kingdom Hall of Jehovah's Witnesses in Garland
- Conrad Bauschka
 - Passed away January 1, 2016
 - Joined A&M-Commerce faculty in 1964
 - Retired as Professor of Music in 2006
 - Memorial service to be held on January 23 at 11:00 a.m. at St. Joseph's Catholic Church in Commerce



In Memoriam

- Joe Fred Cox
 - Passed away December 20, 2015
 - Joined A&M-Commerce faculty in 1967
 - Retired as Assistant Professor of History in 2000
 - Named Assistant Professor Emeritus shortly after retirement



- Robin Sullivan
 - Passed away November 18, 2015
 - First joined A&M-Commerce staff in 1973
 - Worked for Campus Recreation since 1984



In Memoriam

- Dorothy Ingram

- Passed away November 11, 2015
- Joined A&M-Commerce faculty 1959
- Retired as Professor in the Department of Health & Human Performance in 1997
- Inducted into the A&M-Commerce Athletics Hall of Fame for Meritorious Service in 2011



- Margaret Wheat

- Passed away October 28, 2015
- Joined A&M-Commerce faculty in 1948
- Retired as Professor of Music in 1992



Associate Provost and Vice President for Academic Affairs

- **Dr. Betty Block**
- Formerly Interim Associate Provost
- Education
 - Bachelor of Science, Elementary Education—Physical Education Specialization, East Texas State University (1976)
 - Master of Science, Physical Education, East Texas State University (1978)
 - Doctor of Education, College Teaching of Health, Physical Education and Recreation, East Texas State University (1989)



Assistant Provost for Special Projects

- **Dr. Madeline Justice**
- Formerly Interim Assistant Provost
- Will also be serving as Faculty Ombudsperson (one-year pilot)
- Education
 - Bachelor of Arts, English & Government, Texas Woman's University (1972)
 - Master of Arts, Government & History, Texas Woman's University (1977)
 - Doctor of Education, Curriculum, Supervision & Instruction, East Texas State University (1989)



Executive Director for Institutional Effectiveness & Research and Director of the Quality Enhancement Plan (QEP)

- **Dr. Shonda Gibson**
- Formerly Director of the QEP
- Education
 - Bachelor of Applied Arts & Sciences, Texas A&M University-Commerce (2008)
 - Master of Business Administration, Management & Economics (2009)
 - Master of Science, Psychology, Texas A&M University-Commerce (2011)
 - Doctor of Philosophy, Educational Psychology, Texas A&M University-Commerce (2012)



Assistant Vice President & Dean of Students

- **Dr. Tomás A. Aguirre**
- Former Dean of Students, Associate Vice President of Student Affairs (University of New Mexico, Albuquerque)
- Education
 - Bachelor of Arts, Political Science & International Studies, University of Texas (1991)
 - Master of Science, Educational Psychology, University of Southern California (2000)
 - Doctor of Education, Educational Leadership & Higher Education Administration, University of Southern California (2012)



Executive Director

Institute for Competency-Based Education

- **Dr. Judith A. Sebesta**
- Former Director of Innovation (Texas Higher Education Coordinating Board, Austin)
- Education
 - Bachelor of Arts, Communication Arts, Austin College (1988)
 - Master of Science, Theatre, Florida State University (1991)
 - Doctor of Philosophy, Theatre History & Criticism, University of Texas at Austin (1997)



Acting Dean College of Business

- **Dr. John Humphreys**
- Formerly Interim Dean
- Pending confirmation by the Board of Regents
- Education
 - Bachelor of Science, Psychology, University of Southern Mississippi (1988)
 - Master of Arts, Management, Webster University (1995)
 - Doctor of Business Administration, Management, Nova Southeastern University (2000)



Head Men's and Women's Golf Coach

- **Mr. Tyler Schiffelbein**
- Former Head Coach at Bethany College (Kansas)
- Education
 - Bachelor, Sports Management & Recreation, Fort Hays State University (2007)
 - Master, Sports Studies, Fort Hays State University (2011)



New Faculty & Staff

Patience Bryant, Associate Director, Campus Life & Student Development

Dongmei Cheng, Assistant Professor, Literature & Languages

Tiffany Clark, Admissions Recruiter, Freshman Admissions

Aimee Dihle, Research & Sponsored Programs Administrator, Office of Research & Sponsored Programs

Kimberly Huffman, Security Guard, University Police

Mei Jiang, Statistics Advisor, College of Education & Human Services

Ashely Kimble, Success Coach, University College

Michelle Kizer, Administrative Assistant, Psychology, Counseling & Special Education

Donghwoon Kwon, Ad-Interim Assistant Professor, College of Science & Engineering

Kristin Lewis, Student Solutions Specialist, Registrar

Valerie Lutes, Research & Instruction Librarian, Library

Angela Martinez, Success Coach, University College

Timothy McMurray, Athletic Director, Athletics

Samantha Mendoza, Talent Acquisition Specialist, Human Resources

Tameca Minter, Counselor & Multicultural Specialist, Counseling Center

Shannon Moseley, Counselor, Counseling Center

Michael Opара, Assistant Professor, Accounting

Cheyenne Patterson, Administrative Assistant, College of Business Advising

Suzanne Perry, Assistant Professor, Accounting

Jared Pickens, Assistant Professional Track Faculty, Economics & Finance

George Pincock, Assistant Coach, Athletics

Rickey Porter, Manager, Mail Services

Mark Powell, International Student Advisor, International Student Services Office

Richard Reeder, Ad-Interim Assistant Professor, Educational Leadership

Michelle Roberts, Research & Sponsored Programs Administrator, Office of Research & Sponsored Programs

Kirsten Shaffer, Animal Care Supervisor, Office of Research & Sponsored Programs

Roger Skipper, Farm Manager, School of Agriculture

Rebecca Stevens, Graduate Student Services Coordinator, Graduate Studies & Research

Carolyn Stotts, Student Solutions Specialist, Financial Aid

Karen St. John, Ad-Interim Instructor, Marketing & Business Analytics

Courtney Sutton, Ad-Interim Instructor, Agriculture

Re'Anna Waller, Administrative Assistant, Student Access & Success

Warren Thompson, Research & Compliance Manager, Office of Research & Sponsored Programs

Denelle Vaughn, Security Guard, University Police

Dai'Jah Williams, Student Solutions Specialist, University College

Exceptional Graduate Program Rankings

- A&M-Commerce programs highly ranked on *GraduatePrograms.com*
 - No. 2: **Early Education** (Top 25 Online Elementary Education Graduate Programs)
 - No. 6: **School Librarian Certification** (Top 25 Library Science Degree Online Graduate Programs)
 - No. 23: **Counseling** (Top 25 Best Education Graduate Programs)
- A&M-Commerce ranked No. 20: Best Overall Online Graduate Programs list

Branding and Marketing Initiatives

Steel Branding

- Website Overhaul
 - Started: August 2015
 - Estimated Completion: August 2016
- Branding & Messaging
 - Started: October 2015
 - Estimated Completion: January 2016
- Marketing & Media
 - Started: October 2015
 - Estimated Completion: March 2016

University Charter School Update

- Application sent to TEA in November to establish a University Charter School in Greenville
- Begin with grades K-6 and add one grade per year to grade 12
- To open Fall 2017
- Open admission would begin April 2017
- Location in Greenville TBD
- Received first round approval January 8



History of East Texas
State Teachers College
TRAINING SCHOOL
1917-1948

Helen M. Douglas
Raymond B. Cameron

Frisco Project Update

- Exploring with City of Frisco leadership the development of a new off-site location in Frisco
- Meeting next month with representatives of industries, school district, economic development corporation, Collin College
- Goal: to identify specific academic programs that would best fit the needs of the Frisco community



College of Humanities, Social Sciences & Arts

Low-Cost Textbook Initiative

- Will begin Spring 2016 with 11 core courses in the College of Humanities, Social Sciences & Arts (CHSSA)
- Voluntary, not mandatory, participation by faculty
- Will not impede academic freedom—faculty members will choose their own course material
- To include guidelines on copyright provided by CHSSA to participating faculty members
- A small incentive provided by the CHSSA dean's office to the faculty who participate
- Students may request that specific courses be added by emailing CHSSA@tamuc.edu



African American Studies

- Taskforce – January 2016
- Minor in African American Studies – by Spring 2016
- Major in African American Studies – by AY 2016-17
- Endowed Chair/Professorship – by AY 2017-18

College of Education & Human Services

- Has created specific sessions to help prepare students for various Texas Education Agency (TEA) exams they must pass to become certified
- Continues to provide support to doctoral students
 - Collaborate with Graduate School
 - Reviewed approximately 120 dissertations last year
 - Conduct dissertation workshops for students and faculty

College of Science & Engineering

Studio Physics

- University Physics courses transformed into a Studio Physics format
- Courses modified by Drs. Lock, Newton, and Montgomery
- Integrates lecture and laboratory for a more hands-on and participatory learning environment
- Research indicates that the Studio format has a positive impact on attitudes, performance, and retention

College of Business

Distinction in Professional Development

- Will help students develop a balanced portfolio
- Interactive, professional learning experience
- Students learn how to
 - Deliver an effective speech or presentation
 - Create a professional resume and cover letter
 - Utilize social media for job searching activities
 - Create their E-Portfolio
 - Properly network with businesses
 - Give elevator pitches
 - Conduct a professional interview

School of Agriculture

- **Maggie Salem** hired as Academic Advisor
- All faculty upgraded to faculty advisors
- Developed advising guidelines specific to SoA
- Worked with Career Development to increase private sector participation in the Ag Networking Night
- Acquired plant science research farm in Greenville to expand student research and experiential learning opportunities
- Expanded the number of AG 100 sections offered to decrease maximum class size to 25
- Agribusiness major now offered both face-to-face and online

Call for Proposals

Inter/Cross-Disciplinary, Team-Taught Courses

- Must be 3 SCH undergraduate courses offered face-to-face on the main campus Fall 2016
- Must fit into students' degree plans (can be an elective under the rubric of Special Topic)
- Must require significant active engagement by students
- Minimum enrollment of 15 students
- Must be taught by 3 or 4 full-time faculty members representing different disciplines
- If taught as overload, pay will be split among faculty teaching the course
- Participating faculty will receive a modest stipend for their professional travel

Revision of Procedure

Academic Freedom, Tenure, Promotion, and Post-Tenure Review

- Divided into multiple procedures:
 - *Academic Freedom*
 - *Implementation of Tenure and Promotion*
 - *Full-Time Non-Tenure Track Faculty*
 - *Post-Tenure Review*
- Currently incorporating feedback from Department Heads, Faculty Senate, Deans, and Faculty at large into *Implementation of Tenure and Promotion* procedure
- Committee of Professional Track faculty to review draft of *Full-Time Non-Tenure Track Faculty* procedure
- Committee of tenured faculty to review draft of *Post-Tenure Review* procedure

Global Fellows Recipients

- Kathryn V. Dixon
- Mary Anne Doty
- Felicity C. Grandjean
- Bo Han
- Lauren K. Krznarich
- William Scott Lancaster
- Debra Ann Lee
- Tami Butler Morton
- Bukuo Ni
- Mildred Golden Pryor
- Sonia Taneja
- Kai Sai Un
- Pamela Sue Webster



Global Fellows

Internal Support Funding

- QEP awarded the first round of internal support funding for Global Fellows
- A total of \$25,900 for use in the 2016 calendar year
- All faculty and staff who have earned status as a Global Fellow are eligible to apply
- Applications must clearly describe how students will be **directly** involved
- Recipients must submit a final report and present an overview of the funded project

Global Fellows

Internal Support Funding Recipients

- Quynh Dao Dang
- John Humphreys
- Kriss Kemp-Graham
- Maria Fernandez Lamarque
- Shiyou Li
- Jacqueline Riley
- Robert George Rodriguez
- Leslie Toombs



Chancellor's Academy of Teacher Educators

- **Dr. David Brown** selected to join the Chancellor's Academy of Teacher Educators in 2016
- Recognizes individuals who have made significant contributions to the field of teacher education
- Academy members receive:
 - \$1,000 stipend
 - Commemorative medallion
 - Certificate
- 10 new inductees to be officially recognized at the Chancellor's Century Council annual meeting in March 2016



Mane Spring Classic

- Post 125th anniversary celebration of community
- 125 km (78 mi) team non-competitive bicycle ride
- Saturday, April 30, 2016 in Commerce, Texas
- Teams of 4 members
 - Each member rides approximately 31 km (about 19.5 mi)
 - Helmets required
 - \$100 minimum donation per team
 - Awards for most creative team names
- Proceeds to fund scholarships and a local charity
- More information to follow
- Start recruiting your teams and preparing for this Mane Spring Classic!

Regents Professor

- **Dr. Srinivas Nippani**, of the Department of Economics & Finance, awarded the Regents Professor Award by the Texas A&M University System
- First director of the Master of Science in Finance program
- Chairs the Faculty Committee in the College of Business
- Academic Convocation: **March 29, 2016**



Regents Scholars

- Junior Marketing major **Rachael Hildebrandt**
 - Paid internship with St. Jude Hospital
 - Will be working full-time in Memphis, Tennessee this Spring
 - Coordinating volunteer events
- Sophomore Finance major **Aaron Williford**
 - Paid internship with the Congressional Black Caucus
 - Will be living in Washington, D.C. next spring
 - Working directly with local members of Congress



Rodeo Team



The rodeo team at the College National Finals Rodeo in Casper, Wyoming



Winning the Steer Wrestling and Team Roping at Texas A&M University (College Station)



A new recruit signing a letter of intent to Rodeo for A&M-Commerce

Lion Athletics

- Student-Athlete Advisory Committee won the LSC SAAC Cup for overall performance and community service
- Lion Athletics had 27 December graduates



Lion Athletics

Academic Achievement – Fall 2015

- 85% of all student-athletes were above a 2.0 institutional GPA
- 47% of all student-athletes achieve a 3.0 GPA or better
- Team Highlights (percentage of students who earned a 3.0 GPA or better)
 - Softball: 79%
 - Volleyball: 79%
 - Women's Golf: 71%
 - Soccer: 70%
 - Men's Basketball: 69%



Football

- Won back-to-back Lone Star Conference (LSC) Championships for the first time in four decades
- First NCAA playoff berth since 1995



Soccer

- Won back-to-back LSC Championships
- NCAA first round



Campus Concealed Carry Taskforce

- Alicia Currin, Co-Chair
- Sharon Johnson, Co-Chair
- Tina Boitnott
- Blake Cooper
- Barbara Corvey
- Robert Dotson
- Josh Hardman
- Kyle Lowe
- Louis Lufkin
- Glen McCull
- Brian McGinley
- Andrea Miller
- Noah Nelson
- Derryle Peace
- Derek Preas
- Charles Robnett
- Robert Rodriguez
- Judy Sackfield
- John Smith
- Donna Spinato
- Michael Stark
- Tammi Thompson
- James Vanbebber
- Bryan Vaughn
- Lincoln Andre
- Jackson Dailey
- Khie Johnson
- Dustin Lawson
- Payton Moreland

Campus Concealed Carry Timeline

- December 1, 2015 – February 1, 2016
 - Prepare a rule for CEO approval
- February 1, 2016
 - Submit campus concealed carry rule to System Policy Office
- May 2016 – July 31, 2016
 - Make necessary implementation preparations
- August 1, 2016
 - Adopt the rule

P-3 Residence Hall

- What is a P-3?
 - A private developer takes on the risk to build a facility, and the university pays to use it
- Approximately 500 beds
- Timeline
 - Currently in planning phase
 - Actual construction will begin in June
 - Tennis courts to be relocated
 - Occupancy by Fall 2017

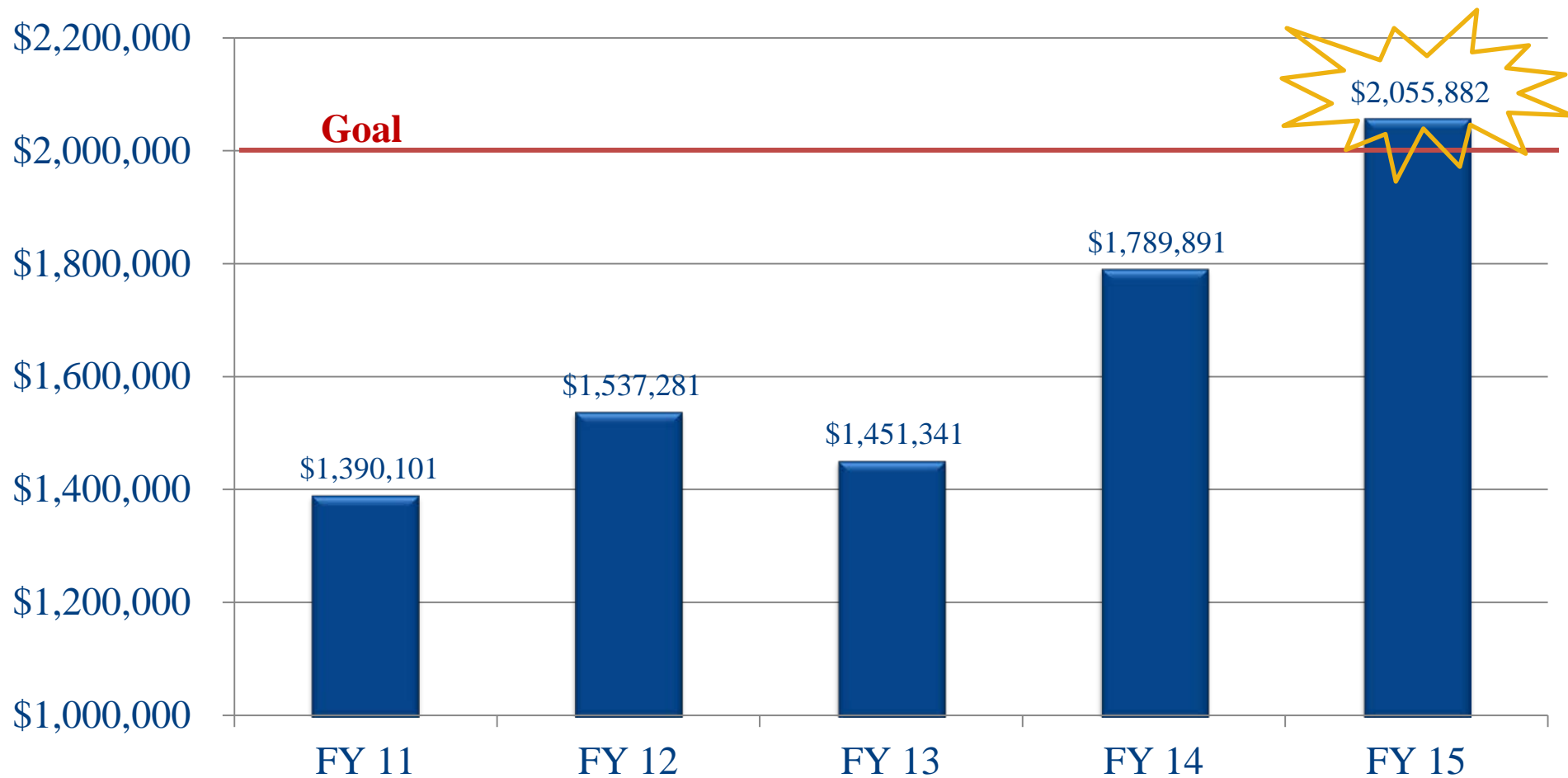


Nursing & Health Sciences

- SmithGroupJJR approved by the Chancellor to provide architect/engineer professional services
- Timeline
 - Currently in planning phase
 - Design kick-off meeting in mid-January
 - Construction to begin May 2017
 - Occupancy by May 2019

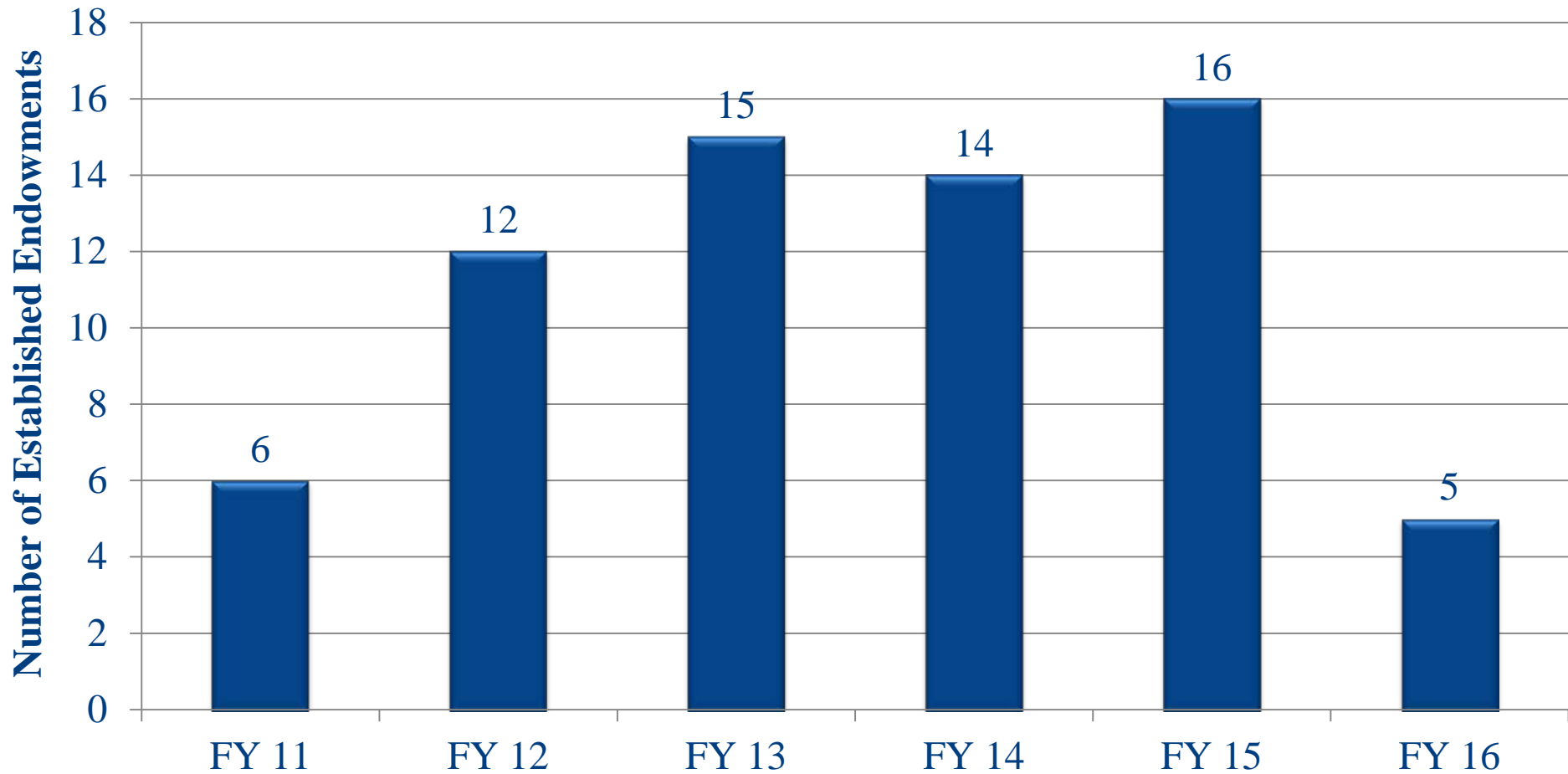


Fundraising Growth



Fundraising total for FY 16 so far: \$642,174

Endowment Growth



Bridge Builders

- Participation is up by 30%
- Challenges will begin in February
- Bridge Builders Breakfast will be in April (details to come)
- Total participation in FY 15 was 41%
- **The goal for FY 16 is 45%**
- For more information, contact Stephanie Fiorisi



Learning, Living, and Working Climate Survey

- *Learning, Living, and Working Survey* completed
- Currently seeking IRB approval
- Survey to launch week of February 23, 2016
- **All** faculty, staff, and students will be asked to take the survey
- General climate information available on webpage:
www.tamuc.edu/learninglivingworking
- Questions: Dr. Edward W. Romero
Chief Diversity Officer
Edward.Romero@tamuc.edu
903-886-5004





Safe Learning Environments

- Letter from former Secretary of Education Arne Duncan and acting Secretary of Education John King sent December 31, 2015
- Outlined steps for institutions to take to encourage safe learning environments free from harassment and discrimination
- Letter will be available in its entirety on the website
- Steps included
 - Encouraging the valuing of diverse backgrounds of all students
 - Promoting respectful discourse
 - Creating opportunities for students to experience other cultures and faiths

We Are Not Alone

THE HECHINGER REPORT *Covering Innovation & Inequality in Education* TOPICS ABOUT 🔍

Higher Education  

Despite efforts to increase them, university graduation rates fall

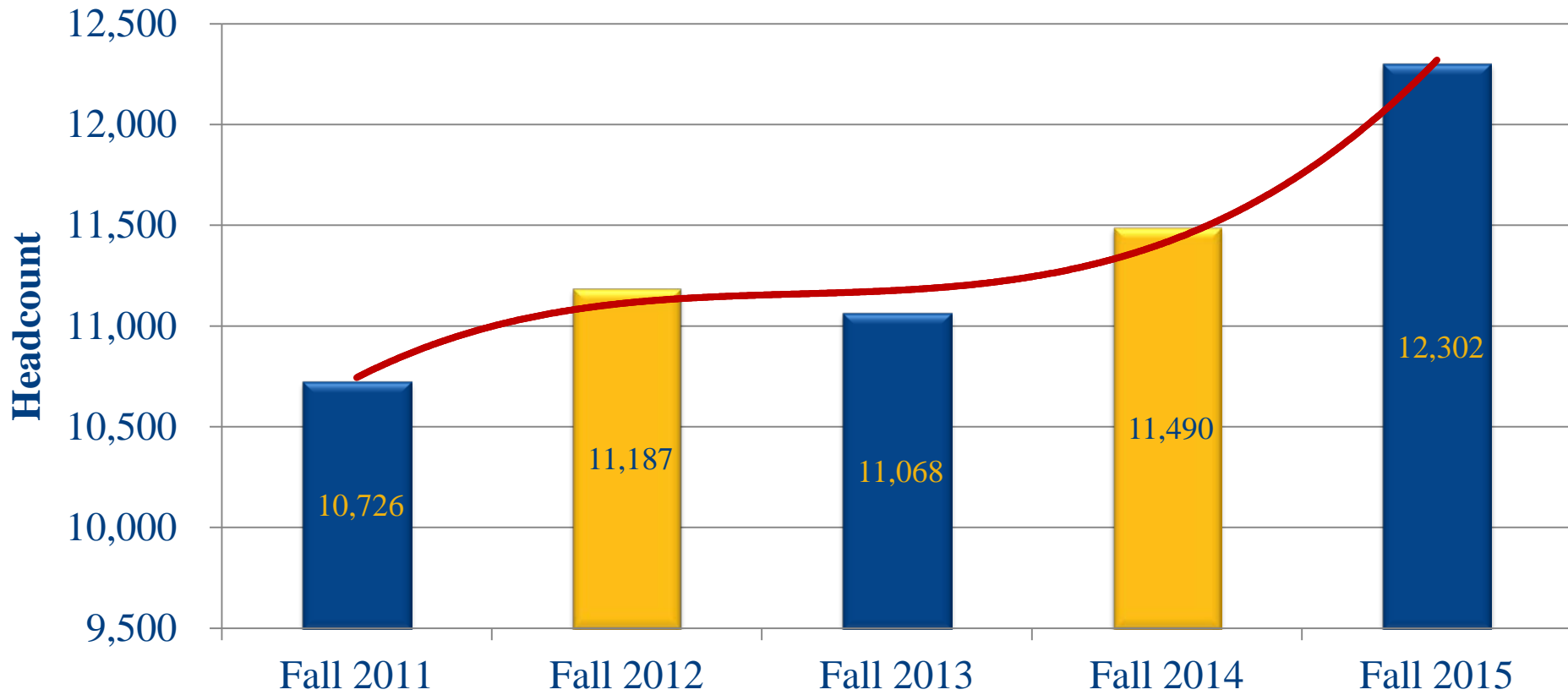
More than 150,000 of students who started college in 2009 never finished

by JON MARCUS November 17, 2015

Shapiro, D., Dundar, A., Wakhungu, P.K., Yuan, X., Nathan, A. & Hwang, Y. (2015, November). *Completing College: A National View of Student Attainment Rates – Fall 2009 Cohort* (Signature Report No. 10). Herndon, VA: National Student Clearinghouse Research Center.

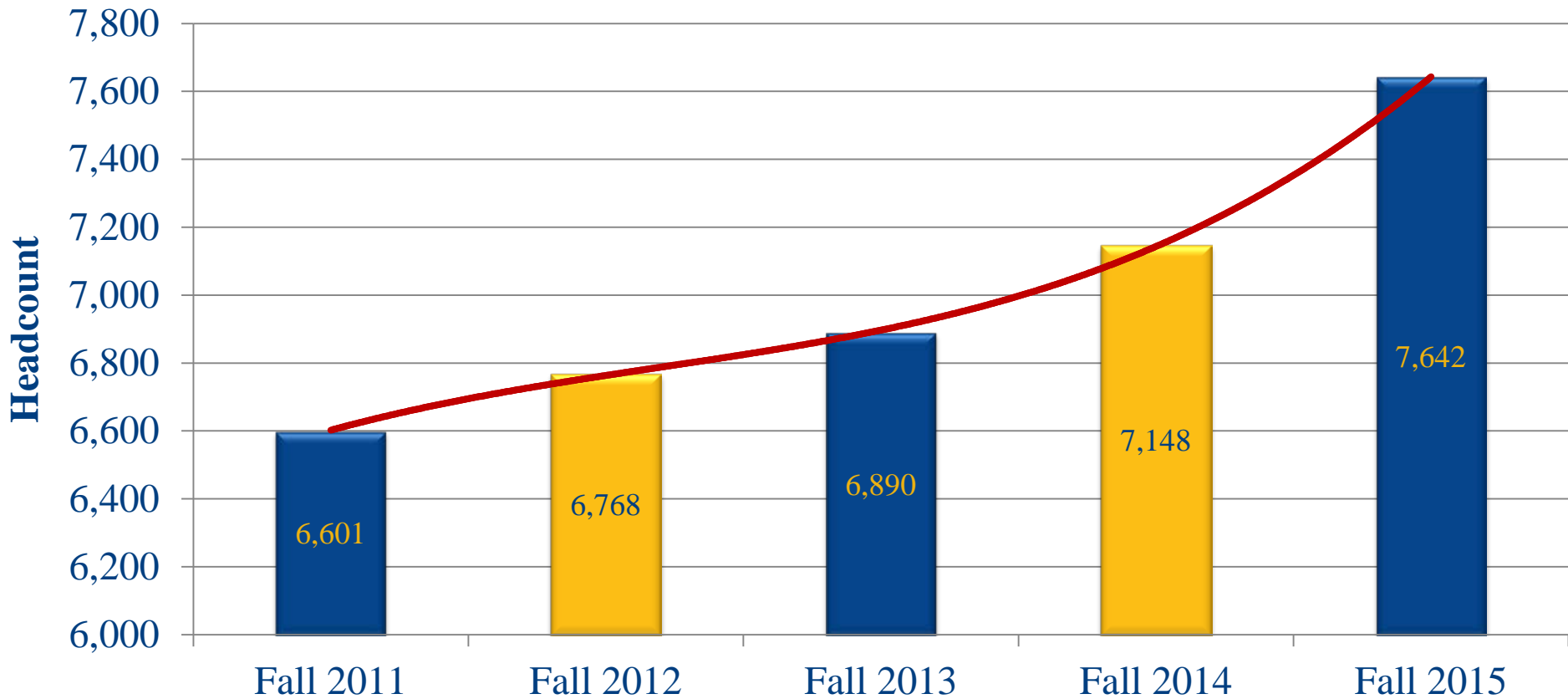
Enrollment

Five-Year Total Enrollment*



Enrollment

Five-Year Undergraduate Enrollment



Undergraduate Enrollment

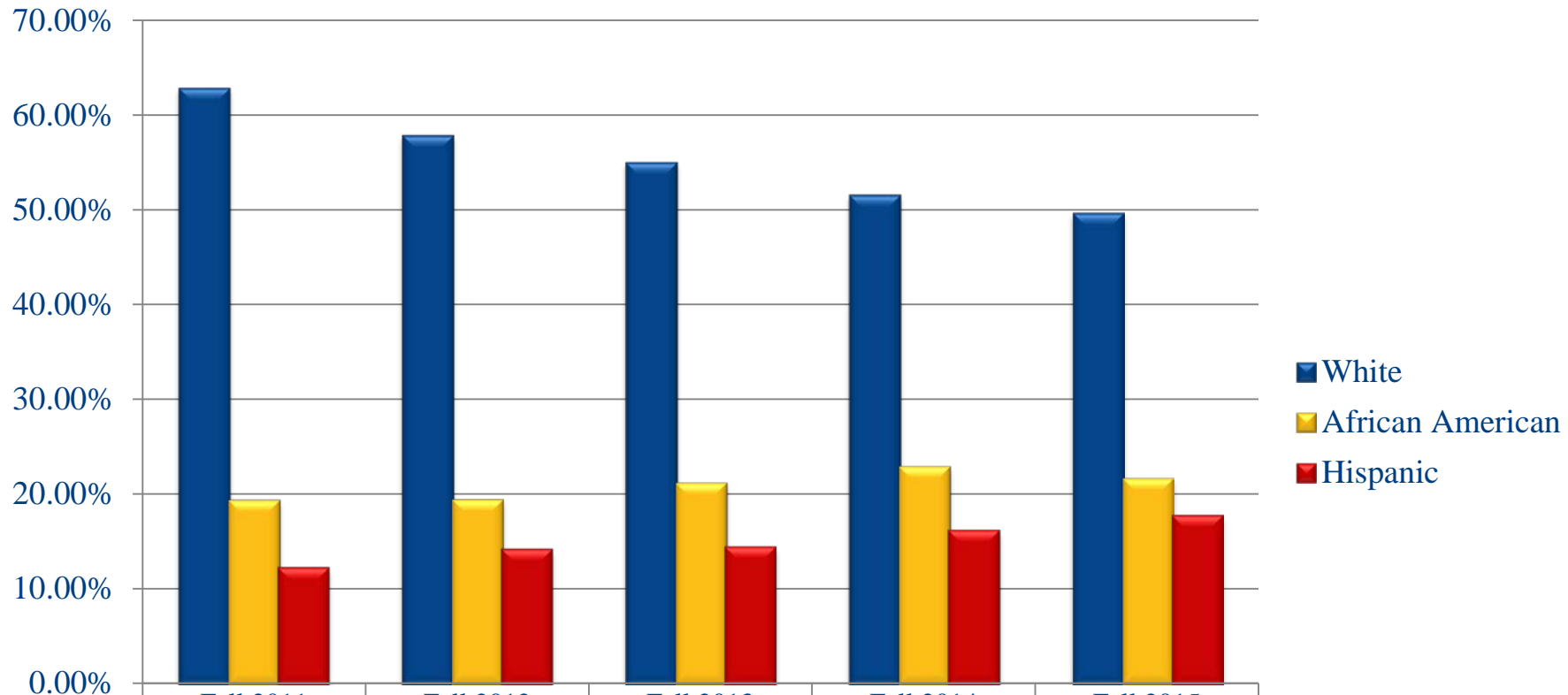
- Spring 2016
 - 27% increase in Freshmen who have enrolled
 - 5% increase in transfer students who have enrolled
 - 25% increase in Veterans/Military Personnel who have enrolled
 - 20% increase in Hispanics
- Fall 2016
 - Freshmen admitted up 38.99%
 - Transfer students admitted up 29.59%

Graduate Enrollment

- Spring 2016
 - 15% increase in new graduate student admissions
 - 66.6% of all new admitted domestic students have enrolled
 - 8.1% of all new admitted international students have enrolled (will increase due to check-in and orientation taking place this week)
- Fall 2016
 - 49% increase in new graduate student admissions

Enrollment

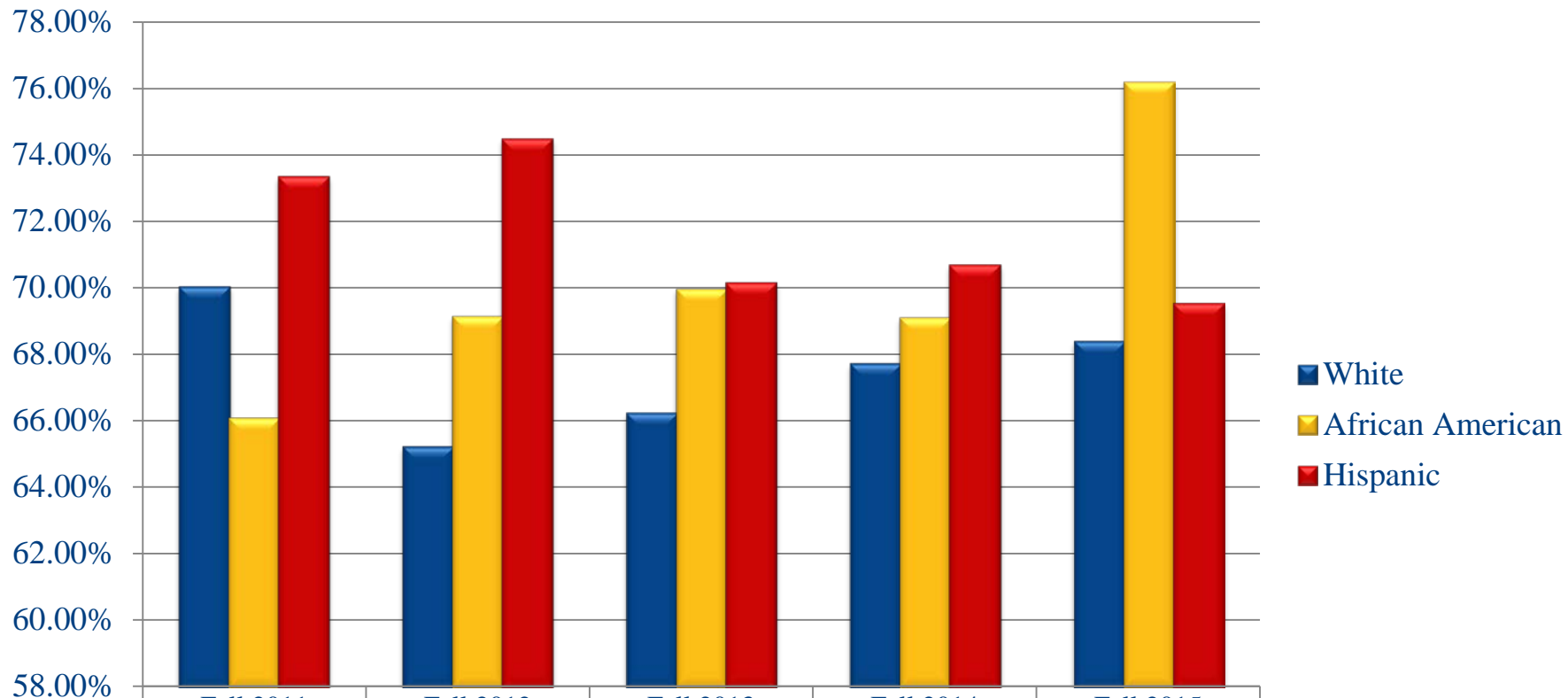
**Five Year Undergraduate Student Enrollment Trends
White, African American, and Hispanic**



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
White	62.75%	57.76%	54.91%	51.48%	49.58%
African American	19.28%	19.34%	21.10%	22.83%	21.57%
Hispanic	12.18%	14.10%	14.34%	16.07%	17.64%

Retention Rates

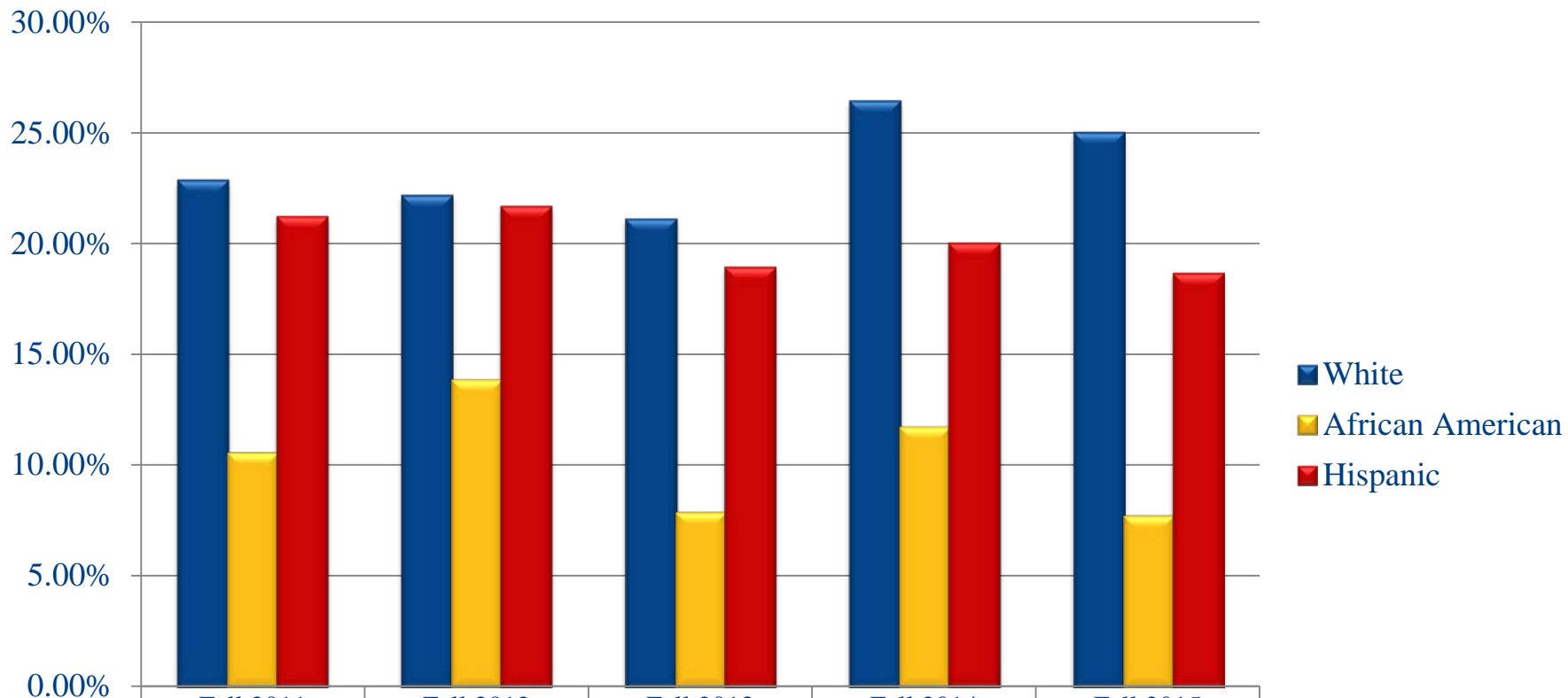
**Five-Year Undergraduate Retention Rates Trends
White, African American, and Hispanic**



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
White	70.02%	65.21%	66.22%	67.71%	68.38%
African American	66.09%	69.14%	69.96%	69.10%	76.18%
Hispanic	73.33%	74.47%	70.14%	70.68%	69.52%

Graduation Rates

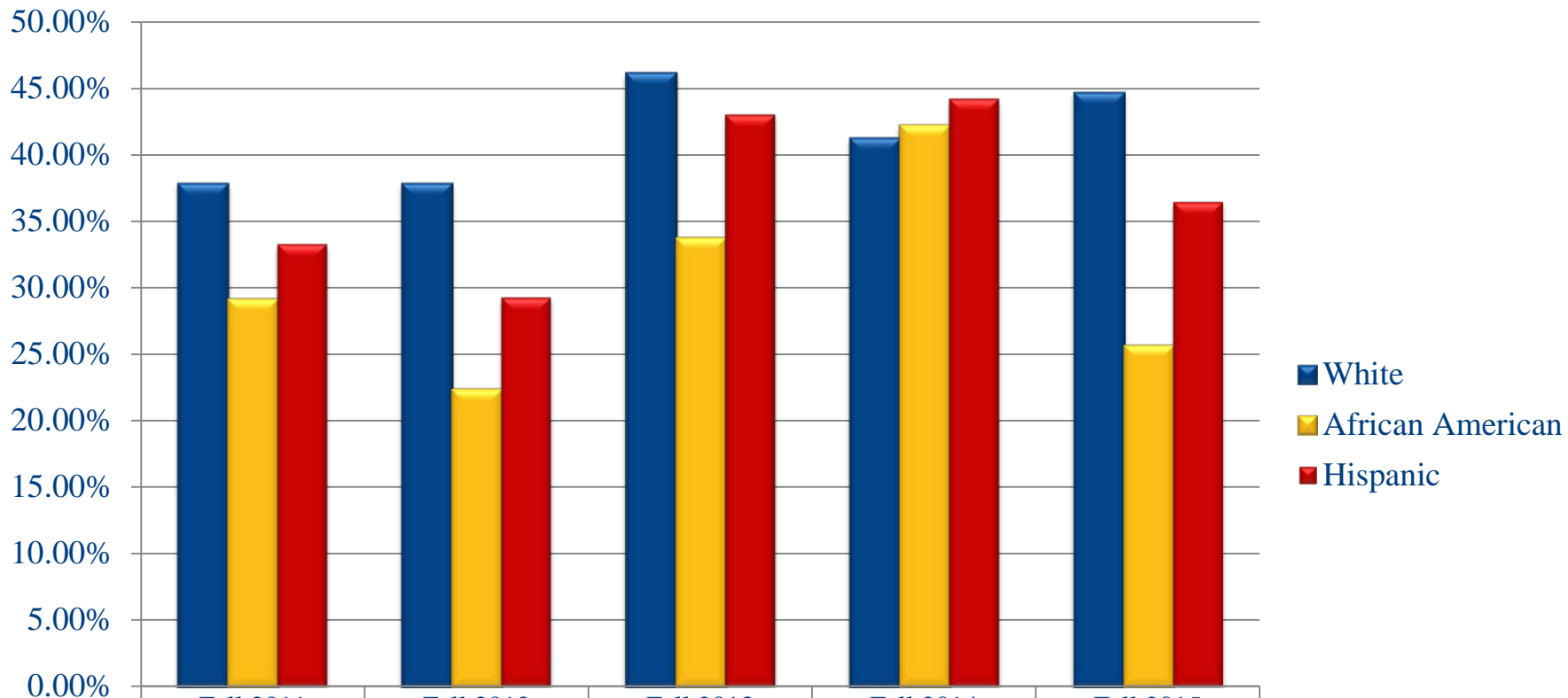
**AY 11-15 Four-Year Graduation Rates Trends
White and African American**



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
White	22.84%	22.16%	21.09%	26.42%	25.00%
African American	10.53%	13.82%	7.84%	11.69%	7.69%
Hispanic	21.21%	21.67%	18.92%	20.00%	18.64%

Graduation Rates

**AY 11-15 Six-Year Graduation Rates Trends
White, African American, and Hispanic**



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
White	37.84%	37.84%	46.17%	41.25%	44.68%
African American	29.13%	22.35%	33.74%	42.22%	25.65%
Hispanic	33.33%	29.31%	43.08%	44.26%	36.49%

TEXAS A&M

UNIVERSITY

COMMERCE

Enrollment

Semester Credit Hours Over 120

College	Students Above 120 SCH	Percent of Students Above 120 SCH	Average Hours Completed	Average Institutional Hours Completed	Average Attempted Hours
School of Agriculture	36	2%	140	83	13.75
College of Business	251	16%	140	64	11.37
College of Education & Human Services	643	41%	140	63	11.89
College of Humanities, Social Sciences & Arts	250	16%	138	81	11.54
College of Science & Engineering	396	25%	141	58	10.74

Total Students: 1,580

20% undergraduate students have more than 120 SCH

*Includes students who graduated Fall 2015



Chancellor's Cup

Outcomes-Based Competition

- Proposed System Initiative
- Includes competition among system members that would provide a cash award to the institution that makes the best progress in improving student success
- Measure student success in a way that allows institutions to benchmark against themselves
- Competition would be based on improvement, not on comparisons to one another

Chancellor's Cup Metrics

- Percent Black or African American enrollment
- Percent Hispanic enrollment
- First year persistence
- Four-year graduation rate
- Six-year graduation rate
- Transfer persistence rate
- Transfer four-year graduation rate
- Percent accumulating 30 hours or graduating in 1st year
- Percent accumulating 60 hours or graduating in 2nd year
- Percent accumulating 90 hours or graduating in 3rd year
- Total STEM degrees conferred
- Undergraduate degrees awarded to at-risk students
- Undergraduate degrees awarded per 100 FTSE
- Graduate degrees awarded per 100 FTSE

The Completion Culture Challenge

- Prioritize student success
 - Clear goals
 - Sense of shared responsibility for student success with faculty and staff
 - Remove structural barriers (registration, financial aid, etc.)
- Eliminate gaps
 - Provide targeted academic supports
 - Early warning systems for advising needs
 - Increased student engagement with faculty and staff
- Coordinate support systems across campus and the community
 - Target students who most need services
 - Timely, continuous support from entry through graduation
- Use data
 - Identify at-risk students' specific loss points along the degree pathway
 - Identify effective intervention programs

60x30TX



By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

